

POL 380H, Special Topics in IR: Global Governance
Winter 2022
W 2-4

Professor: W. Wong

Office hours: on Zoom, info on Quercus
www.wendyhong.com

TA: Valerie Kindarji

Course Description:

This course will explore how we conceptualize the governance of the global order. The material will include discussion of various institutional forms, both formal and informal. We first learn about the different theories explaining governance and articulating key issues before moving secondly to a discussion of the different actors that participate in global governance.

The objectives of the course include: (1) introducing students to research, both theoretical and empirical, on multilateral governance and international organizations, (2) providing a basis for critical reflection for scholarly and non-scholarly publications on global governance issues, (3) exploring the historical and contemporary models of governance, and (4) challenging students to critique and/or defend their evidence-based arguments.

Readings:

All of your readings are either hyperlinked in this document, or can be accessed via Quercus.

How this Course Works:

The administration of this course will be conducted entirely on Quercus, which means that you must check the course site regularly for any assignments, announcements, readings, and lecture material. The most oft-used tabs are: Pages, Announcements, and Assignments. Grades will also be posted on Quercus. Scheduled lecture time (Wednesdays, 2-4) will be used for Q&A sessions and completion of group or individual assignments, as applicable. You are required to check Quercus and attend scheduled course meetings. It is your responsibility to log into Quercus to access the information posted regarding the course. You should consider setting up notifications for updates within Quercus so that you can keep up to date.

Most class meetings will include a Q&A session. Students are welcome to ask questions during the class meeting. The instructor will also review the Weekly Questions to address general points of confusion among students.

Shortly after the beginning of the course, your TA will place you into groups on Quercus. These groups will remain stable throughout the term. The groups will be necessary to complete the Group Assignments and the Peer Review assignments. If you have a concern with your group arrangement, please contact your TA ASAP who will work with you confidentially to resolve the issue(s).

Because of the ongoing COVID pandemic, lectures and other materials will be posted to Quercus on a weekly basis. Students will be expected to have reviewed the lecture and reading materials for the week prior to the scheduled course time. Course time will take place on Zoom/in-person. Lecture materials will be posted at the latest on Mondays. If in-person meetings become safe and possible, more information will be posted regarding how they will work in the context of the course.

There is a course Zoom policy provided in a separate document. This document is available on Quercus.

Course Requirements:

Group assignments:	30%
Weekly questions (noon, 5x):	15%
Peer reviews (due March 30):	20%
Term paper (due April 8, noon EST):	35%

All students' course grades will be given based on his/her/their performance on the assignments in the course, according to the above percentages. There are NO exceptions.

Assignment Descriptions:

Group assignments: 30%

There will be three group assignments of equal weight that will be completed during the class meeting time. They are due at the end of class (4pm EST) on the date they are assigned, to be submitted on Quercus. More instructions will be provided on the assignments as they become relevant.

Weekly questions: 15%

Five times during the term, you will be asked to submit 1-3 questions in reflection of the readings/course material for the week. This will help prepare the instructor for the Q&A sessions. You are asked to submit them by NOON on the lecture day (Wednesday) each week. The questions *must* relate to the current week's readings. Each submission is equally weighted, and you will receive a zero for each week you're missing at the end of the term. There are no make-ups.

Please note that these questions should genuinely arise from your engagement with the material and they are not meant for busywork. They will help the instructor fine tune some points, clarify theories that may not be straightforward or definitive, and generate discussion during synchronous sessions. Your mark will be based on the quality of the question(s) submitted, and not the number of questions.

Some example questions might be:

How can we reconcile all of the competing theories of International Relations when they're all somewhat right and somewhat wrong?

Why does authority matter in global governance?

Are the problems of the global governance of humanitarianism the same or different from those we face in climate change?

Peer reviews: 20%

You will prepare a rough draft (*suggested length: 4-6 pages*) of your term paper to share with a pre-assigned group from whom you will receive substantive and editorial comments. Your draft should contain a rough sense of the argument, and provide a good chunk of the evidence you will be using to support that argument. If you provide less material, your peer comments will be less useful. If you do not supply a rough draft to be peer reviewed, you will get a zero on the assignment, as not producing a draft will affect your peers' marks.

Term paper: 35%

This paper is preceded by the outline of the term paper and the paper rough draft. Topic will be distributed in February. *Length: 7-8 pages*

Accessibility Concerns:

The University of Toronto is committed to accessibility. If you require accommodations or have any accessibility concerns, call (416) 978- 8060, email accessibility.services@utoronto.ca, or visit <http://www.accessibility.utoronto.ca> for detailed information.

All of the course material for POL208 will be posted on Quercus. Any audio/video recordings of lectures will be uploaded to Quercus, along with their transcription. If you require other accommodations, please contact your TA.

Grade Appeals:

If you are unhappy with a grade on an assignment, you may submit a written appeal to your TA, explaining why you feel your grade on an assignment is unjustified. **You must submit this written appeal no later than two weeks after your assignment is returned.** Be warned: no regrades result in an automatic increase in the grade, as assignments must be evaluated anew. Your grade may stay the same, go up, or go down.

Please note: changes to student grades on assignments will only be considered if there is *demonstrable* clerical error in the calculation of a particular score. **You must submit a written appeal** in order to have a grade reevaluated.

If you are still unhappy after your TA's regrade, you may contact the professor to request an instructor regrade. These regrades will be granted only in cases where the TA's reassessment is found wanting.

Other Course Policies:

Please read the following carefully. By registering in this course, you agree to abide by the rules below:

- 1) All work must be submitted via Quercus in order to avoid penalty. There are no exceptions. No assignments will be accepted via Zoom, email, fax, or any other means *but* Quercus. You must be able to access Quercus for this course.
 - a. Unless otherwise stated, all times refer to Eastern Standard Time (EST).
- 2) All assignments have due dates and percentages as detailed in this syllabus. Any changes in due dates (if applicable) will be announced on Quercus. If there are no updates announced on Quercus, your assignments are due in accordance with the details outlined in the syllabus.
- 3) You must submit the Academic Integrity Checklist with your essay-based work. See #12-14.
- 4) The global pandemic has exerted extra pressures on us all. Students, faculty, and TAs alike are dealing with extra burdens, stresses, and possible illness. As such, the late policy for the course assignments is:
 - a. A no-questions asked, 3 business day extension for the *Term Paper*. To get this extension, fill out this form (also on Quercus) in advance of the stated deadline.
 - b. There are no extensions or late penalties for the following assignments: *Weekly Questions*, *Peer Review* (which includes a *Rough Draft* of your paper), or *Group Assignments*. If you do not have the individual components of the *Peer Review*, you can still receive credit for participating in reviewing your peers' work. The automatic penalty for missing any individual element (*Rough Draft*) of the *Peer Review* is 25 points, which will be assessed once the group component of your work is evaluated. You will receive a zero on the *Group Assignments* and the *Peer Review* if you skip the group components. If there are individual elements to the *Group Assignments* and you do not have them, you will be assessed an automatic penalty of 25 points after the group component is assessed.
 - c. "Business day" begins and ends at the stated time the assignment is due. For example, if the assignment is due at 12pm EST, each business day is counted from that time. That means that, even if the due date has been extended, the time by which the assignment must be received will stay the same.
 - d. If you fill out the form after the stated deadline, but before the end of the 3 business day extension period, you will incur a per day late penalty (see #5) until you fill in the form. You will also "lose" the extension days, in whole or in part, up until you filed the form. For example, if you fill in the extension form one day after the assignment is due, your no-questions asked extension is now only 2 business days. If you fill in the extension form one hour after the original stated deadline, you will also "lose" the entire business day.
 - e. If you do not fill in the form within the period of 3 business days after the stated due date, you will incur a late penalty (see #5) and your assignment will not get comments.
 - f. 3 business days means that if your assignment's stated deadline is Monday, the extension gives you until Thursday to turn it in with no penalty.
 - g. You cannot request an extension after the 3 business days post-state due date has ended. For example, if the deadline is Monday, you cannot ask for an extension on the Thursday.
- 5) The late penalty is 2 points per day, in whole or in part, starting immediately after the hour and day of the stated deadline. For example, if you turn in an assignment at 9pm the

day it is due, you will incur a late penalty of -2 on your assignment. Turning it in the day after the stated deadline will incur you a penalty of -4, and so on.

- a. The late penalty applies to all assignments in the course, including the group assignments, except as outlined in #4.
- 6) From time to time, we may distribute surveys intended to help us better design the course or evaluate assignments. Please help us by filling out the forms.
- 7) You will be assigned to a student group at the beginning of term. Unless there are extenuating circumstances (which you should raise with the TA or the professor), these will be the groups in which you complete in-class group assignments, including the *Peer Review*.
- 8) All at-home assignments are to be typed, 12-point Times New Roman, double-spaced, 1” (2.5 cm) margins. **You must submit in PDF format.**
- 9) You cannot “make up” missed assignments (group or individual) with alternative assignments. If you have reasons for not attending a class (trips, appointments, etc.), you should talk to the professor in advance.
- 10) Office hour etiquette: if you make an appointment to talk to the professor or your TA, please cancel with a minimum 12 hours’ notice so that other students can take your place. Even though these will be virtual meetings, your professor and your TA do make the time to meet with you and it is common courtesy to cancel if you no longer need the meeting. Other students may want a meeting and no-shows are discourteous to everyone.
- 11) Absence policy: Please file your Absence Declaration on ACORN: <https://www.artsci.utoronto.ca/covid19-artsci-student-faqs#fw2021-absence-declaration-accordion-2> and email your TA that you have done so.
- 12) **ACADEMIC HONESTY:** Individual assignments are meant to evaluate your comprehension and progress within the course. It is the expectation that you will submit work that is original and your own. There are many group elements to the course, including soliciting feedback from peers to complete individual assignments. It is important that while others might give you feedback, what you present under your own name is something you have come up with, with or without the assistance of others. This applies to *all* individual assignments. By extension, your group assignments are meant to reflect the efforts of your immediate group and all of your individual contributions to a collective outcome. Group assignments should reflect the efforts that you have collectively made *within your group*.
- 13) **ACADEMIC HONESTY:** When you use other people’s words and ideas, you must properly cite them, whether these words come from the readings, the Internet, or in class. Failing to do so constitutes plagiarism, and is a very serious academic offense. Please consult myself or your TA if you have any questions. For further clarification and information on plagiarism please see Writing at the University of Toronto <http://www.writing.utoronto.ca/advice/using-sources>.
- 14) **ACADEMIC HONESTY:** All individual, essay-based assignments will require the submission of the Academic Integrity Checklist to reflect your understanding #12 and #13 above. **Read this carefully.** You can be held accountable to any of the factors you check off in your assignment. The Checklist is available on Quercus.
- 15) **Final grades are final.** Please do not try to negotiate your grade with the instructor or your TA. Grades are calculated according to the above percentages, assessing your performance on all of the class assignments. **THEY ARE NOT ARBITRARY.** You

should ask for help *before* an assignment – we are always happy to answer your questions. Making the effort before the grades are turned in will always be more beneficial to you than making the case afterward for why you need extra points.

Schedule of Topics and Readings:

Week 1, What is Governance? What Makes it Global?

[Finnemore, Martha](#). 2014. “Dynamics of Global Governance: Building on What We Know.” *International Studies Quarterly* 58 (1): 221-4.

[Weiss, Thomas and Rorden Wilkinson](#). 2014. “Rethinking Global Governance? Complexity, Authority, Power, Change.” *International Studies Quarterly* 58 (1): 207-15.

Week 2, Hierarchy or Anarchy?

[Bially Mattern, Janice and Ayse Zarakol](#). 2016. “Hierarchies in World Politics.” *International Organization* 70: 623-654.

Waltz, Kenneth. 1979 (2010). *Theory of International Politics*. Reading, Mass: Addison-Wesley: 60-78, 88-101, 111-114.

[Wendt, Alexander](#). 1992. “Anarchy is What States Make of It: The Social Construction of Power Politics.” *International Organization* 46 (2): 391-425.

Recommended: [Lake, David A.](#) 2010. “Escape from the State of Nature: Authority and Hierarchy in World Politics,” *International Studies Quarterly* 54 (3): 587-613.

[Mathews, Jessica T.](#) 1997. “Power Shift.” *Foreign Affairs* 76 (1): 50-66.

Week 3, International Institutions – Interests, Norms, Communities

GROUP ASSIGNMENT 1 – to be completed in class

[Adler, Emanuel and Michael Barnett](#). 1998. *Security Communities*. Cambridge: Cambridge University Press. p. 3-15, Chapter 2.

[Keohane, Robert. O.](#) 1984. *After Hegemony*. Princeton, NJ: Princeton University Press. Chapters 4 and 6.

[Florini, Ann](#). 1996. “The Evolution of International Norms.” *International Studies Quarterly* 40 (3): 363-389.

Recommended: Keohane, Chapter 7.

Week 4, Institutional Design

[Hurd, Ian](#). 2008. “Myths of Membership: The Politics of Legitimation in UN Security Council Reform.” *Global Governance* 14 (2): 199-217.

[Johnson, Tana](#). 2013. "Institutional Design and Bureaucrats' Impact on Political Control." *The Journal of Politics* 75 (1): 183-197.

[Wong, Wendy H](#). 2012. *Internal Affairs*. Ithaca: Cornell University Press. Chapter 2.

Podcast: Follow-up Questions "Institutional design and bureaucracy" (with guest Prof. Tana Johnson, University of Wisconsin – Madison)

Week 5, Intergovernmental Organizations (IGOs)

[Barnett, Michael N. and Martha Finnemore](#). 1999. "The Politics, Power, and Pathologies of International Organizations." *International Organization* 53, 4: 699-732.

[Gutner, Tamar and Alexander Thompson](#). 2010. "The Politics of IO Performance: A Framework." *Review of International Organizations* 5 (3): 227-248.

Podcast: Follow-up Questions "What is NATO" (with guest Prof. Stephen Saideman, Carleton University)

Week 6, International Nongovernmental Organizations (INGOs) and Corporations

GROUP ASSIGNMENT 2 – to be completed in class

[Balboa, Cristina](#). 2018. *The Paradox of Scale: How NGOs Build, Maintain, and Lose Authority in Environmental Governance*. Chapter 1.

[Stroup, Sarah S. and Wendy H. Wong](#). 2017. *The Authority Trap: Strategic Choices of International NGOs*. Ithaca: Cornell University Press. Chapter 1

[Bartley, Tim](#). 2018. "Transnational Corporations and Global Governance." *Annual Review of Sociology* 44: 145-165.

[Fuchs, Doris](#). 2013. "Theorizing the Power of Global Companies." In *The Handbook of Global Companies*, 1st ed. Ed. John Mikler. 77-95.

Podcast: Follow-up Questions "The Paradox of Scale" (with guest Prof. Cristina Balboa, Baruch College)

Week 7, Transnational Indigenous Politics

[Lightfoot, Sheryl R](#). 2016. "Indigenous Mobilization and Activism in the UN System." In *Handbook of Indigenous Peoples' Rights*. Eds. Corinne Lennox and Damien Short. London: Routledge. 253-267.

[Corntassel, Jeff and Marc Woons](#). 2018. "Indigenous Perspectives on International Relations Theory." *E-international Relations*. <https://www.e-ir.info/2018/01/23/indigenous-perspectives-on-international-relations-theory/>

[Maile, David Uahikeaikalei'ohu](#). 2019. "Threats of Violence: Refusing the Thirty Meter Telescope and Dakota Access Pipeline." In *Standing with Standing Rock*, Eds. Nick Estes and Jaskiran Dhillon. Minneapolis: University of Minnesota Press. 328–343.

Podcast: Follow-up Questions "Threats of Violence" (with guest Prof. Uahikea Maile, University of Toronto)

Week 8, Climate Change

[Green, Jessica F.](#) "The Existential Politics of Climate Change." Forum Response: How to Fix the Climate. *Boston Review*. January 25, 2021.

[Hoffmann, Matthew J.](#) 2011. *Climate Governance at the Crossroads: Experimenting with a Global Response after Kyoto*. Oxford: Oxford University Press. Chapter 1.

[Busby, Joshua](#). 2018. "Warming World." *Foreign Affairs* 97 (4): 49-55.

Podcast: Follow-up Questions "Existential politics" (with guest Prof. Jessica F. Green, University of Toronto)

Week 9, Humanitarianism

GROUP ASSIGNMENT 3, "paper pitch" – to be completed in class

[Biermann, Frank and Ingrid Boas](#). 2010. "Preparing for a Warmer World: Towards a Global Governance System to Protect Climate Refugees." *Global Environmental Politics* 10 (1): 60-88.

[Paras, Andrea](#). 2018. *Moral Obligations and Sovereignty in International Relations : A Genealogy of Humanitarianism*. First edition. Boca Raton, FL: Routledge. Chapter 1, 3.

Podcast: Follow-up Questions "The long historical roots of humanitarianism" (with guest Prof. Andrea Paras, University of Guelph)

Week 10, Paper writing

Week 11, Paper

Peer review of rough drafts, in class

Week 12, Last class

Papers due April 8, 12 noon EST