

**POL 380H, Special Topics in IR: Global Governance**  
**Fall 2019**  
**Tu 2-4**

**Professor:** W. Wong  
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**Course Description:**

This course will explore how we conceptualize the governance of the global order. The material will include discussion of various institutional forms, both formal and informal. We first learn about the different theories explaining governance and articulating key issues before moving secondly to a discussion of the different actors that participate in global governance.

The objectives of the course include: (1) introducing students to research, both theoretical and empirical, on multilateral governance and international organizations, (2) providing a basis for critical reflection for scholarly and non-scholarly publications on global governance issues, (3) exploring the historical and contemporary models of governance, and (4) challenging students to critique and/or defend their evidence-based arguments.

**Readings:**

All of your readings are either hyperlinked [here](#), or can be accessed via Quercus.

**Quercus:**

You are REQUIRED to check this site regularly. ALL handouts and assignments will be distributed through Quercus.

You must have a utoronto.ca account to access this service (please go to Robarts Library if you do not already have an account). It is your responsibility to log into Quercus to access the information posted regarding the course (q.utoronto.ca).

**Course Requirements:**

Paper outline (due week 5):	20%
Paper rough draft (due week 11):	25%
Participation:	10%
Term paper (due Dec. 4, 5 pm):	45%

All students' course grades will be given based on his/her/their performance on the assignments in the course, according to the above percentages. There are NO exceptions.

**Accessibility Concerns:**

The University of Toronto is committed to accessibility. If you require accommodations or have any accessibility concerns, please visit <http://studentlife.utoronto.ca/accessibility> as soon as possible.

### **Grade Appeals:**

Changes to student grades on assignments will only be considered if there is *demonstrable* clerical error in the calculation of a particular score. You must submit a written appeal, upon approval by the course instructor, in order to have a grade reevaluated.

### **Other Rules and Regulations:**

Please read the following carefully. By registering in this course, you agree to abide by the rules below:

- 1) All work must be submitted *at the beginning of class*, on paper in order to avoid penalty. There are no exceptions. No assignments will be accepted via email, fax, or under the instructor's door. You must come to class and turn in your assignments or take tests.
- 2) ALL assignments completed at home MUST be turned in at the specified time. Failure to do so will result in counting the assignment as **1 day late**. See #3.
- 3) The penalty for work turned in after the stated deadline will be 4 points per day, in fraction or whole. This includes holidays and weekends. No grace period, unless you have been granted an extension.
  - a. Assignments are due at the beginning of class. Any assignment turned in after the start of class on the day it is due will be counted as one day late.
  - b. If an assignment is due Wednesday and is turned in Thursday, the resulting late penalty will be 8 points. Yes, it adds up quickly.
- 4) Extensions on course assignments are rarely granted, and only under unavoidable and unforeseeable extenuating circumstances. To seek an extension you must submit a hard copy of a one page explanation justifying your request one week prior to the due date to the instructor. This document should indicate how the circumstances surrounding your request were both unavoidable and unforeseeable. You must contact the instructor to schedule a meeting in which you will submit this document and make your case. In some instances, the instructor may request additional supporting documentation, in accordance with University policy before any extension is granted. Extensions will not be granted unless such a meeting has been held. Unless informed otherwise, doctors' notes are not required.
- 5) All at-home assignments are to be typed, 12-point Times New Roman, double-spaced, 1" (2.5 cm) margins. DO NOT fudge these measurements.
- 6) You cannot "make up" missed classes with alternative assignments. Be aware that missing more than 25% of lectures will lead to a participation grade of 0%.
- 7) **ACADEMIC HONESTY: All written assignments must follow basic academic citation rules.** When you use other people's words and ideas, you must properly cite them, whether these words come from the readings, the Internet, or in class. Failing to do so constitutes plagiarism, and is a very serious academic offense. Please consult me if you are unsure about what constitutes plagiarism. See also: [www.writing.utoronto.ca/advice/using-sources](http://www.writing.utoronto.ca/advice/using-sources). I WILL REPORT ANY AND ALL CASES OF SUSPECTED PLAGIARISM. "Not understanding" or "I did not mean to" will not be suitable defenses for cases of plagiarism. In order to promote an environment

of academic integrity, these following procedures will hold for all written work submitted in class.

- a. **Students must attach a signed copy of the Academic Integrity Checklist to each paper assignment. The Integrity Checklist form is available on Quercus. Please note that papers will NOT be accepted without this form. Accordingly, I will apply late penalties to your paper (see #2 and 3) until the Checklist is submitted.**
  - b. Students are strongly advised to keep rough draft-work and hard copies of their essays and assignments. These should be kept until the marked assignments have been returned.
- 8) Photography, audio recording, and video recording of lecture and lecture materials (i.e. slides) is NOT permitted.
- 9) **Final grades are final.** Please do not try to negotiate your grade with the instructor or the TA. Grades are calculated according to the above percentages, assessing your performance on all of the class assignments. **THEY ARE NOT ARBITRARY.** You should ask for help *before* an assignment – we are always happy to answer your questions. Making the effort before the grades are turned in will always be more beneficial to you than making the case afterward for why you need extra points.

### **Assignment Descriptions:**

#### Term paper: 45%

This paper is preceded by the outline of the term paper and the paper rough draft. Topic TBA.  
*Length: 4000 words.*

#### Paper rough draft: 25%

You will prepare a rough draft of your term paper to share with a pre-assigned group from whom you will receive substantive and editorial comments. Your draft should contain a rough sense of the argument, and provide a good chunk of the evidence you will be using to support that argument. If you provide less material, your peer comments will be less useful. Your mark is based on the quality of the comments you provide to your peers in addition to the draft you supply. *Suggested length: 3000-3500 words.*

#### Participation: 10%

You will be participating in group-based activities, as well as instructor-led discussions. Come prepared to talk to one another!

You cannot adequately participate if you do not attend. Missing more than 25% of lecture meetings will result in a 0 for this portion of your overall course grade.

#### Paper outline: 20%

Outline requirements TBD

### **Schedule of Topics and Readings:**

Week 1, What is Governance? What Makes it Global?

[Finnemore, Martha](#). 2014. "Dynamics of Global Governance: Building on What We Know." *International Studies Quarterly* 58 (1): 221-4.

[Weiss, Thomas and Rorden Wilkinson](#). 2014. "Rethinking Global Governance? Complexity, Authority, Power, Change." *International Studies Quarterly* 58 (1): 207-15.

Week 2, "International Organization" or Anarchy?

[Lake, David A](#). 2010. "Escape from the State of Nature: Authority and Hierarchy in World Politics," *International Studies Quarterly* 54 (3): 587-613.

Waltz, Kenneth. 1979 (2010). *Theory of International Politics*. Reading, Mass: Addison-Wesley: 60-78, 88-101, 111-114.

[Wendt, Alexander](#). 1992. "Anarchy is What States Make of It: The Social Construction of Power Politics." *International Organization* 46 (2): 391-425.

*Recommended:* [Mathews, Jessica T](#). 1997. "Power Shift." *Foreign Affairs* 76 (1): 50-66.

Week 3, International Institutions – Interests, Norms, Communities

[Adler, Emanuel and Michael Barnett](#). 1998. *Security Communities*. Cambridge: Cambridge University Press. p. 3-15, Chapter 2.

[Keohane, Robert. O](#). 1984. *After Hegemony*. Princeton, NJ: Princeton University Press. Chapters 4 and 6.

[Florini, Ann](#). 1996. "The Evolution of International Norms." *International Studies Quarterly* 40 (3): 363-389.

*Recommended:* Keohane, Chapter 7.

Week 4, Institutional Design

[Hurd, Ian](#). 2008. "Myths of Membership: The Politics of Legitimation in UN Security Council Reform." *Global Governance* 14 (2): 199-217.

[Johnson, Tana](#). 2013. "Institutional Design and Bureaucrats' Impact on Political Control." *The Journal of Politics* 75 (1): 183-197.

[Borzel, Tanja](#). 2016. "From EU Governance of Crisis to Crisis of EU Governance: Regulatory Failure, Redistributive Conflict and Eurosceptic Publics." *Journal of Common Market Studies* 54: 8-31.

[Wong, Wendy H](#). 2012. *Internal Affairs*. Ithaca: Cornell University Press. Chapter 2.

Week 5, Intergovernmental Organizations (IGOs)

[Barnett, Michael N. and Martha Finnemore](#). 1999. "The Politics, Power, and Pathologies of International Organizations." *International Organization* 53, 4: 699-732.

[Gutner, Tamar and Alexander Thompson](#). 2010. "The Politics of IO Performance: A Framework." *Review of International Organizations* 5 (3): 227-248.

[Kelley, Judith](#). 2004. "International Actors on the Domestic Scene: Membership Conditionality and Socialization by International Institutions." *International Organization* 58 (3): 425-457.

#### Week 6, International Nongovernmental Organizations (INGOs)

[Balboa, Cristina](#). 2014. "How Successful Transnational Non-governmental Organizations Set Themselves up for Failure on the Ground." *World Development* 54: 273-287.

[Carpenter, Charli](#). 2014. *"Lost" Causes: Agenda-Vetting in Global Issue Networks and the Shaping of Human Security*. Ithaca: Cornell University Press. Chapter 5.

[Keck, Margaret E. and Kathryn Sikkink](#). 1998. *Activists Beyond Borders*. Ithaca: Cornell University Press. Chapter 1.

*Recommended:* [Stroup, Sarah S. and Wendy H. Wong](#). 2017. *The Authority Trap: Strategic Choices of International NGOs*. Ithaca: Cornell University Press. Chapter 1

#### Week 7, The Power of Corporations

[Bartley, Tim](#). 2018. "Transnational Corporations and Global Governance." *Annual Review of Sociology* 44: 145-165.

[Blowfield, Michael and Catherine S. Dolan](#). 2014. "Business as a Development Agent: Evidence of Possibility and Improbability." *Third World Quarterly* 35 (1): 22-42.

[Prakash, Aseem and Matthew Potoski](#). 2011. "Voluntary Environmental Programs: A Comparative Perspective." *Journal of Policy Analysis and Management* 31 (1): 123-138.

#### Week 8, Transnational Indigenous Politics

[Engle, Karen](#). 2011. "On Fragile Architecture: The UN Declaration on the Rights of Indigenous Peoples in the Context of Human Rights." *European Journal of International Law* 22 (1): 141-163.

[Lightfoot, Sheryl](#). 2016. *Global Indigenous Politics: A Subtle Revolution*. London: Routledge. Chapter 1.

Maile, David Uahikeaikalei'ohu. "Precarious Performances: The Thirty Meter Telescope and Settler State Policing of Kānaka Maoli." *Abolition: A Journal of Insurgent Politics*. September 9, 2018. <https://abolitionjournal.org/precarious-performances/>

Silva, Noenoe K. "Ke Mau Nei Nō Ke Ea O Ka 'Āina I Ka Pono." *The Abusable Past*. August 14, 2019. <https://www.radicalhistoryreview.org/abusablepast/?p=3245>

*Recommended:* Lightfoot, Chapter 3.

[Steinhilper, Elias](#). 2015. "From 'the Rest' to 'the West'? Rights of Indigenous Peoples and the Western Bias in Norm Diffusion Research." *International Studies Review* 17 (4): 536-555.

Week 9, Governance Cases: Climate Change

[Clapp, Jennifer](#). 2005. "Global Environmental Governance for Corporate Responsibility and Accountability." *Global Environmental Politics* 5 (3): 23-34.

[Green, Jessica F.](#) 2014. *Rethinking Private Authority: Agents and Entrepreneurs in Global Environmental Governance*. Princeton: Princeton University Press. Chapter 3

[Hoffmann, Matthew J.](#) 2011. *Climate Governance at the Crossroads: Experimenting with a Global Response after Kyoto*. Oxford: Oxford University Press. Chapter 1.

*Recommended:* Hoffmann, Chapter 3

[Busby, Joshua](#). 2018. "Warming World." *Foreign Affairs* 97 (4): 49-55.

Week 10, Governance Cases: Refugees

[Biermann, Frank and Ingrid Boas](#). 2010. "Preparing for a Warmer World: Towards a Global Governance System to Protect Climate Refugees." *Global Environmental Politics* 10 (1): 60-88.

[Loescher, Gil and James Milner](#). 2011. "UNHCR and the Global Governance of Refugees." *Global Migration Governance*. Ed. Alexander Betts. Chapter 7.

[Salehyan, Idean and Kristian Skrede Gleditsch](#). 2006. "Refugees and the Spread of Civil War." *International Organization* 60 (2): 335-366.

Week 11, Paper

*Peer review of rough drafts*

Week 12, What Next?

[Mearsheimer, John J.](#) 1990. "Back to the Future: Instability in Europe after the Cold War." *International Security* 15 (1): 5-56.

[Mallard, Gregoire and Linsey McGoey](#). 2018. "Strategic Ignorance and Global Governance: An Ecumenical Approach to Epistemologies of Global Power." *The British Journal of Sociology* 69 (4): 884-909.